

How to write a T.E.E.L paragraph



 **Topic Sentence**

←..... 1 Sentence→

Begin with a topic sentence that states the point of your paragraph.

Ask Yourself: What is my paragraph about?

 **Elaborate**

←..... 1 to 2 Sentences→

Explain your point in greater detail.

Ask yourself: What do I mean by this?

 **Evidence**

←..... 1 to 3 pieces of evidence→

Give evidence to support your point and explain what this evidence shows.

Ask yourself: What is the evidence and what does it show?

 **Link**

←..... 1 Sentence→

Link what you've written back to the question, using the words of the question.

Ask yourself: What have I shown?

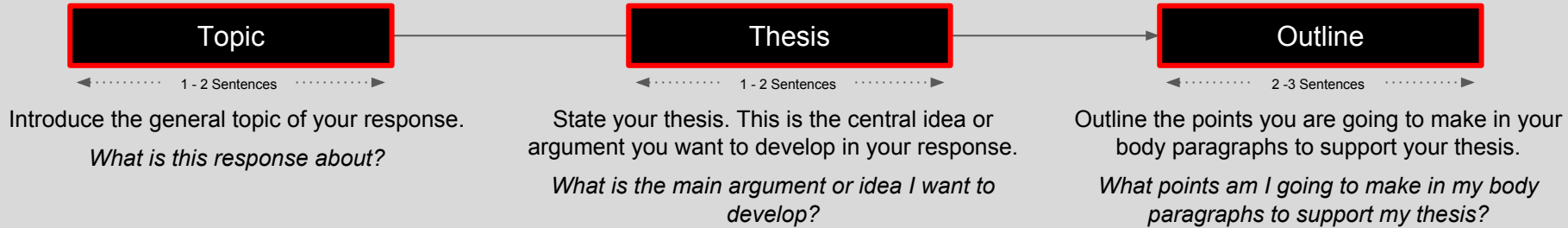
Helpful hints for a TEEL paragraph

 Topic Sentence	 Elaborate	 Evidence	 Link
<p>The way to begin your topic sentence</p> <p><i>Write a sentence that introduces what the paragraph is about.</i></p>	<p>Some ways to begin your elaboration</p> <p><i>This means that...</i> <i>This is because...</i> <i>The reason for this is...</i></p>	<p>Some ways to begin your evidence</p> <p><i>For example...</i> <i>For instance...</i> <i>This can be seen when...</i></p> <p>Some ways to begin what your evidence shows</p> <p><i>This highlights...</i> <i>This suggests...</i> <i>This illustrates...</i></p> <p>Some ways to begin MORE evidence</p> <p><i>Furthermore...</i> <i>In addition...</i> <i>Moreover...</i></p>	<p>Some ways to begin your link:</p> <p><i>Consequently...</i> <i>Therefore...</i> <i>As such...</i></p>

Scaffold for essay writing

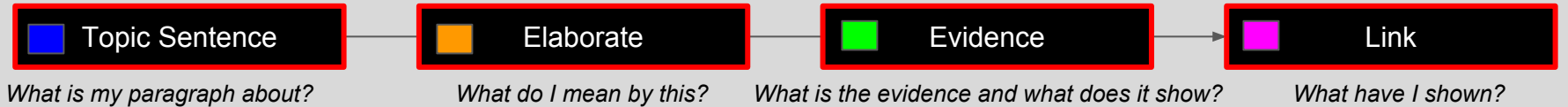
Introduction

Your introduction is **one** paragraph that outlines what you plan to cover and argue in your essay.



Body

The body is the main part of your essay. It must include at least **three** T.E.E.L paragraphs. Each paragraph should support your thesis.



Conclusion

Your conclusion is **one** paragraph that reminds the reader what you have covered.

Restate & Remind

Restate your thesis. Remember to use the words of the question. Very briefly remind the reader of the points you made to support your thesis.

Ask yourself: What was my thesis and what points did I make to support it?

HOW TO ACTIVELY READ AN UNSEEN TEXT

	STEP 1 PREDICTING	STEP 2 MONITORING	STEP 3 REVIEWING	STEP 4 SUMMARISING
WHEN	Before you begin reading the text:	As you read each paragraph:	As you read each paragraph:	After you read each paragraph:
ASK YOURSELF	What clues are there to tell me what this text is going to be about?	Are there any words or phrases I don't know? Do I need to know what they mean to understand the paragraph?	Who, what, when & where is the paragraph about? Can I visualise these things? Can I connect anything in the paragraph to what I already know?	What is the central point or purpose of the paragraph?
HELPFUL HINTS	<ul style="list-style-type: none"> - What is the title? - Are there any pictures or graphics? - What does this information tell you about the text? 	<ul style="list-style-type: none"> - Underline any words or phrases you don't understand. - Use the words and sentences around what you don't understand to help you work out what the word or phrase means. 	<ul style="list-style-type: none"> - Write in the margin next to the paragraph any connection you can make to what you already know. 	<ul style="list-style-type: none"> - Write it down in the margin next to the paragraph.

T Topic Sentence	Begin with a clear, succinct sentence that states the point of your paragraph.	
E Elaborate	Elaborate on this point in a way that makes it clear to the reader how this point relates to and develops your thesis.	
E Evidence	The evidence you include to support your point will be instrumental to the quality of your paragraph.	
Example	For each piece of evidence you include, you must clearly explain how it demonstrates your topic and elaborate sentences.	
Effect		
Example		
Effect		
Example		
Effect		
L Link	Link what you've written back to the question and your thesis, where possible using the words of the question.	

How to write a bibliography using the Harvard Referencing System

When an assessment task requires a bibliography, you must include a list of all the sources of information you used in completing the assessment. At St Paul's we use the Harvard Referencing System for bibliographies.

How to reference a book	How to reference a website	How to reference a newspaper article
<p>Author/s, Year of Publication. <i>Title of Book</i>. Edition number. Place of publication: Publisher.</p> <p>Example:</p> <p>Bordwell, D & Thompson, K, 1997. <i>Film Art: An Introduction</i>. 5th ed. Wiconsin: The McGraw-Hill Companies, Inc.</p>	<p><i>Title of Website</i> [Online] Available at: URL [date of most recent access].</p> <p>Example:</p> <p><i>St Paul's Catholic College, Manly</i> [Online] Available at http://www.stpaulsmanly.nsw.edu u.au/ [Accessed 14 November, 2016].</p>	<p>Author/s, year of publication. 'Title of article,' <i>Publication</i>, date, page number.</p> <p>Example:</p> <p>Devlin, M, 2011. 'Keys found to success by the less privileged,' <i>The Australian</i>, 16 November, 2016, p. 32.</p>

Your bibliography must be in alphabetical order of the first author's surname. When there are multiple authors for a source, all authors must be included.

T

Topic Sentence

E

Elaborate

E

Evidence

Example

Effect

Example

Effect

Example

Effect

L

Link